The Hashemite University

Admission and Registratuin Unit

Courses Description

Page Num: 1

| College: Nursing | |
|--------------------------|--|
| Department: A | |
| Couse ID: 703362 | Description: Maternal-Family Health Nursing/Clinical |
| Full Course Description: | Practical applications of theoretical information through applying the nursing process and principles of primary health care for mothers and newborn are major milestones in this course. Women and families during the childbearing period will be examined. Experience in preventive, supportive, and therapeutic care is offered through clinical experience in different settings of the obstetrical and gynecological floors, primary care settings, and different community settings that offer care for women and families. |
| | Description: Pediatric Health Nursing/Clinical |
| | Practical applications of theoretical knowledge and basic skills in providing holistic care for children and their families are major concepts in this course. Furthermore, students are encourged to use nursing process and problem based-learning for promoting and restoring health of children and their families. |
| Couse ID: 2703314 | Description: Scientific Research in Nursing |
| | Steps of research methodology are discussed throughout the course. This course addresses the professional nurse as a researcher and a user of research results. The content of this course aims at upgrading the learner's ability to differentiate between ways of knowing facts with emphasis on how a scientific inquiry aids are building a knowledge base for the nursing profession. Students are introduced to the research procedures with stress on the development of critical appraisal skills and the use of nursing research findings in problem-solving and practice settings. |
| Couse ID: 2703361 | Description: Maternal- Family Health Nursing/Theory |
| Full Course Description: | Women health care during antenatal, intrapartum, and postpartum stages in term of the physical, psychological, mental, emotional, social and economical aspects, health assessment, health maintenance, and preparation for infant's birth are explored. Students are introduced to birth spacing, fetal and one year infant development. Issues related to maternal-child health and reproductive care in Jordan will be discussed |
| Couse ID: 2703363 | Description: Growth and Development |
| Full Course Description: | Growth and development through different stages of human are assessed. The nursing strategies focus on the inputs that can be used for health maintenance, growth protection, and safe development. |
| Couse ID: 2703371 | Description: Pediatric Health Nursing/Theory |
| | Concepts of health promotion and maintenance, and the prevention of illness and accidents, in addition to health assessment and selected physiological health problems are the major concepts of this course. Also, various physiological and social issues and health problems that face children such as inorganic failure to thrive, child negligent, and child abuse are discussed. Nursing management relevant to each problem is discussed using the nursing process, developmental theories, new trends, and recent approaches in managing and caring of children. |
| Couse ID: 2703373 | Description: Pediatrisc & Neonatal Health Nursing |
| Full Course Description: | |
| Couse ID: 2703413 | Description: Nursing Profession Standards & Code of Ethics |
| Full Course Description: | New trends of nursing as a profession, Code of Ethics of local and international standards, ways for developing the nursing educational systems are explored for the purpose of upgrading the nursing profession standards in synchronism to the development of other life aspects. Ethical and legal dimensions of nurses' practice and legal issues related to health care practice specialties in Jordan are investigated |

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Courses Description

Page Num: 2

| College: Nursing | |
|--------------------------|--|
| Department: A | |
| Couse ID: 3703314 | Description: Scientific Research in Nursing |
| Full Course Description: | Steps of research methodology are discussed throughout the course. This course addresses the professional nurse as a researcher and a user of research results. The content of this course aims at upgrading the learner's ability to differentiate between ways of knowing facts with emphasis on how a scientific inquiry aids are building a knowledge base for the nursing profession. Students are introduced to the research procedures with stress on the development of critical appraisal skills and the use of nursing research findings in problem-solving and practice settings. |
| Couse ID: 3703413 | Description: Nursing Profession Standards & Code Of Ethics |
| | New trends of nursing as a profession, Code of Ethics of local and international standards, ways for developing the nursing educational systems are explored. This exploration will help in upgrading the nursing profession standards in synchronism to the development of other life aspects. Ethical and legal dimensions of nurses' practice and legal issues related to health care practice specialties in Jordan are investigated as well |
| Couse ID: 110703314 | Description: Scientific Research in Nursing |
| Full Course Description: | This course addresses principles of critical thinking and problem-solving skills to prepare the professional nurse as a researcher, and a consumer of research and its results to provide professional and ethical evidence based nursing care. This course provides the nursing researcher with scientific evidence based knowledge to communicate, collaborate, and work effectively with multi-disciplinary health care team. The content of this course aims to develop and update the learner's ability to differentiate between ways of knowing facts with emphasis on how a scientific inquiry build a knowledge base for the nursing profession. The course focuses on research processes, ethical considerations of nursing research, problem selection and statement, literature review, conceptual and theoretical frameworks, variables, hypothesis, research questions, research designs, sampling techniques, data collection and measurement methods and data analysis. |
| Couse ID: 110703361 | Description: Maternal - Family Health Nursing / Theory |
| Full Course Description: | k |
| Couse ID: 110703362 | Description: Maternal - Family Health Nursing / Clinical |
| Full Course Description: | k |
| Couse ID: 110703371 | Description: Child Health Nursing / Theory |
| Full Course Description: | Practical applications of theoretical knowledge and basic skills in providing holistic care for children and their families are major concepts in this course. Furthermore, students are encourged to use nursing process and problem based-learning for promoting and restoring health of children and their families. |
| Couse ID: 110703372 | Description: Child Health Nursing / Clinical |
| Full Course Description: | f |
| Couse ID: 110703463 | Description: Nursing Midwifery |
| Full Course Description: | Midwifery prinicples and health care provided to females |
| Couse ID: 110703473 | Description: Neonatal Health Nursing |
| Full Course Description: | m |
| Couse ID: 150703361 | Description: Maternal-Family Health Nursing / Theory |
| Full Course Description: | Physical, psychological, mental, emotional, social and economical aspects that affect women health care during antenatal, intrapartum, and postpartum stages are stressed out all over stages of the course. Also, this course emphasize on the health assessment and health maintenance of the woman and the newborn. Students also are introduced to birth spacing and fetal development. Issues related to maternal-child health and reproductive care in Jordan also will be discussed. |

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Page Num: 3

| College: Nursing | |
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| Department: A | |
| Couse ID: 150703362 | Description: Maternal-Family Health Nursing / Clinical |
| | Practical applications of theoretical information through applying the nursing process and principles of primary health care for mothers and newborn are major milestones in this course. Women and families during the childbearing period will be examined. Experience in preventive, supportive, and therapeutic care is offered through clinical experience in different settings of the obstetrical and gynecological floors, primary care settings, and different community settings that offer care for women and families. |
| Couse ID: 150703363 | Description: Growth and Development |
| | Growth and development principles through different age stages of human life are assessed. Furthermore, nursing strategies which can be used for health maintenance, growth protection, and safe development will be emphasized through this course. |
| Couse ID: 150703371 | Description: Child Health Nursing / Theory |
| Full Course Description: | Concepts of health promotion and maintenance, and the prevention of illness and accidents, in addition to health assessment and selected physiological health problems are the major concepts of this course. Also, various physiological and social issues and health problems that face children such as inorganic failure to thrive, child negligent, and child abuse are discussed. Nursing management relevant to each problem is discussed using the nursing process, developmental theories, new trends, and recent approaches in managing and caring of children. |
| Couse ID: 150703372 | Description: Child Health Nursing / Clinical |
| Full Course Description: | Practical applications of theoretical knowledge and basic skills in providing holistic care for children and their families are major concepts in this course. Furthermore, students are encourged to use nursing process and problem based-learning for promoting and restoring health of children and their families. |
| Couse ID: 150703463 | Description: Nursing Midwifery |
| | Midwifery principles and care provided to females |
| Couse ID: 150703473 | Description: Neonatal Health Nursing |
| • | تتناول هذه المادة المبادئ و المفاهيم و المهارات الأساسية لرعاية الاطفال الخدج |
| Couse ID: 1907031314 | Description: Scientific Research and Statistical Methods in Nursing |
| Full Course Description: | This course addresses principles of critical thinking and problem-solving skills to prepare the professional nurse as a researcher, and a consumer of research and its results to provide professional and ethical evidence based nursing care. This course provides the nursing researcher with scientific evidence based knowledge to communicate, collaborate, and work effectively with multi-disciplinary health care team. The content of this course aims to develop and update the learner's ability to differentiate between ways of knowing facts with emphasis on how a scientific inquiry build a knowledge base for the nursing profession. The course focuses on research processes, ethical considerations of nursing research, problem selection and statement, literature review, conceptual and theoretical frameworks, variables, hypothesis, research questions, research designs, sampling techniques, data collection and measurement methods and data analysis. |