

## Courses Description

**College:** Educational Science

**Department:** Education Foundation And Management

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**Couse ID:** 302701      **Description:** Theories & Methods of Educational Supervision

**Full Course Description:** This course focuses on presenting and analyzing some modern supervision theories and techniques which enable students to develop theortical concepts in the field of educational supervision that help them improve their supervision practice and promote their use of new supervision techniques. The focus will be on objectives- oriented supervision, cooperative supervision, clinal supervision, and intergrative supervision.

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**Couse ID:** 302702      **Description:** Educational Leadership

**Full Course Description:**

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**Couse ID:** 302703      **Description:** School Management (2)

**Full Course Description:** The course covers school management definition, contents, importance, theories, methods, elements, principles, theories, principles, functions, processes and areas of application.

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**Couse ID:** 302710      **Description:** Educational Planning

**Full Course Description:**

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**Couse ID:** 302712      **Description:** Educational Policies

**Full Course Description:** The course includes defining educational policy, educational professionalization, equal opportunities, and mechanism of decision-making in education, educational policy models, the basic educational issues and contemporary topics in educational policies

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**Couse ID:** 302714      **Description:** Development of Human Resources

**Full Course Description:** This course addresses growth and development , the objectives of development in relation to the educational process and the role played by education in developing the human cultural , economic and social resources . Education is presented as a fundamental change tool in society with a role in the development of the individual and the community and clarifying their identities.

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**Couse ID:** 302720      **Description:** Philosophy of Education

**Full Course Description:** The course deals with the following major issues: defining philosophy and education , the relationship between philosophy and education, the philosophic principles and educational implications of some major philosophies. Finally the course tries to enable students to analyze and evaluate the content of such philosophies in order to employ them in their educational work .

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**Couse ID:** 302722      **Description:** Comparative Education

**Full Course Description:** This course provider students the appportunity to explore an array of educationl administration and leadership issues and trends, closely examine an issue of their choosing using existing qualiative and quantitative data to address the identified prblem(s) .

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**Couse ID:** 302723      **Description:** Islamic Education Thought

**Full Course Description:**

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**Couse ID:** 302726      **Description:** Education in Arab Countries

**Full Course Description:**

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**Couse ID:** 302728      **Description:** Education History

**Full Course Description:**

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**Couse ID:** 302730      **Description:** Political Educational

**Full Course Description:**

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**Couse ID:** 302731      **Description:** Present Educational Thought

**Full Course Description:** This course emphesize on present educational thoughts, like (Deschooling) Ivan Ilich, and Palow Freiri thoughts in educational opression, Rogers thoughts in education, Brodinski thoughts in (back to basics), reconsructioning experiences doctrine (John Dewey), and differnt present educational thoughts like: distance learning, using nets and technology.

## Courses Description

**College:** Educational Science

**Department:** Education Foundation And Management

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**Couse ID:** 302795      **Description:** Special Topics

**Full Course Description:**

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**Couse ID:** 302799      **Description:** Thesis

**Full Course Description:** Includes training in writing scientific research about topics and issues in education following the scientific method steps and procedures according to the style guide. Students will then be required present and defends the research project to examination committee, which is responsible for deciding whether he passes or fail.□  
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**Couse ID:** 2302710      **Description:** Organizational Theory

**Full Course Description:** Overview of organizational concepts and theories to enable the graduate student to develop alternative bases for utilizing organizational theory in future study and practice within educational settings.□  
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**Couse ID:** 3302799      **Description:** Thesis

**Full Course Description:** This course includes education concepts, types, functions, importance, institutions, and objectives, in addition to its relation to philosophy, society, culture, social change, social control, social mobility, socialization, development, learning, democracy, creativity, globalization and future.

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**Couse ID:** 6302799      **Description:** Thesis

**Full Course Description:** This course includes education concepts, types, functions, importance, institutions, and objectives, in addition to its relation to philosophy, society, culture, social change, social control, social mobility, socialization, development, learning, democracy, creativity, globalization and future.

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**Couse ID:** 9302799      **Description:** Thesis

**Full Course Description:** This course includes education concepts, types, functions, importance, institutions, and objectives, in addition to its relation to philosophy, society, culture, social change, social control, social mobility, socialization, development, learning, democracy, creativity, globalization and future.

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**Couse ID:** 110301701      **Description:** Theories & Methods of Educational Supervision

**Full Course Description:** This course focuses on presenting and analyzing some modern supervision theories and techniques which enable students to develop theortical concepts in the field of educational supervision that help them improve their supervision practice and promote their use of new supervision techniques. The focus will be on objectives- oriented supervision, cooperative supervision, clinal supervision, and intergrative supervision.

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**Couse ID:** 110301702      **Description:** Educational Leadership

**Full Course Description:** This course is designed to provide students with the foundations for understanding educational leadership in the context of organizational transformation and to develop an understanding of the nature of leadership and its implications in the context of educational organizations. The key topics surveyed include: the nature of leadership, analyzing organizational culture and leadership, leadership theories, leadership and management behaviors.

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**Couse ID:** 110301710      **Description:** Organizational Theory

**Full Course Description:** Overview of organizational concepts and theories to enable the graduate student to develop alternative bases for utilizing organizational theory in future study and practice within educational settings.

## Courses Description

**College:** Educational Science

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**Couse ID:** 110301712      **Description:** Educational Policies

**Full Course Description:** The course includes defining educational policy, educational professionalization, equal opportunities, and mechanism of decision-making in education, educational policy models, the basic educational issues and contemporary topics in educational policies.

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**Couse ID:** 110301713      **Description:** Higher Education Administration

**Full Course Description:** The course covers such topics as: principles and practices of higher educational administration, the adminstrative theory, higher education system in Jordan and the world, methods of financing higher education, and administering the new productiv university. □  
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**Couse ID:** 110301714      **Description:** Human Resources Development

**Full Course Description:** This course addresses growth and development , the objectives of development in relation to the educational process and the role played by education in developing the human cultural , economic and social resources . Education is presented as a fundamental change tool in society with a role in the development of the individual and the community and clarifying their identities.

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**Couse ID:** 110301720      **Description:** Philosophy of Education

**Full Course Description:** The course deals with the following major issues: defining philosophy and education , the relationship between philosophy and education, the philosophic principles and educational implications of some major philosophies. Finally the course tries to enable students to analyze and evaluate the content of such philosophies in order to employ them in their educational work . □  
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**Couse ID:** 110301721      **Description:** Social and Cultural Foundation of Education

**Full Course Description:** The course deals with the theoritical bases on which sound educational practiices are built. It cover the philosophical , social, and cultural foundations of education, and the enfluence of different scientific disciplines on educational phenomena problems.

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**Couse ID:** 110301722      **Description:** Issues and special topic in educational administration and leadership

**Full Course Description:** This course provider students the apportunity to explore an array of educationl administration and leadership issues and trends, closely examine an issue of their choosing using existing qualiative and quantitative data to address the identified prblem(s) .

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**Couse ID:** 110301724      **Description:** Economics of Education

**Full Course Description:** This course deals with Educational Economics, its fields ,limits , types and foundations, the relation between economy and education and the role played by education in the investment in man . The course ends with a look at Educational Economics in relation to cost, financing, income, expense , brain drain, professional distribution, and educational planning .

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**Couse ID:** 110301731      **Description:** Present Educational Thought

**Full Course Description:** This course emphesize on present educational thoughts, like (Deschooling) Ivan Ilich, and Palow Freiri thoughts in educational opression, Rogers thoughts in education, Brodinski thoughts in (back to basics), reconsructioning experiences doctrine (John Dewey), and differnt present educational thoughts like: distance learning, using nets and technology.

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**Couse ID:** 110301788      **Description:** Research Project

**Full Course Description:** The course involves preparing micro or explorative research in the student's specialty field, and preparing report about this study consisting of 10000 words.

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**Couse ID:** 110301790      **Description:** Comprehensive Exam

**Full Course Description:** a

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**Couse ID:** 110301799      **Description:** Thesis

**Full Course Description:** Includes training in writing scientific research about topics and issues in education following the scientific method steps and procedures according to the style guide. Students will then be required present and defends the research project to examination committee, which is responsible for deciding whether he passes or fail. ☐

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**Couse ID:** 2303011730      **Description:** Educational planning's

**Full Course Description:**

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**Couse ID:** 2303011731      **Description:** Conflicts' and crises management

**Full Course Description:**

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**Couse ID:** 2303011732      **Description:** Research Seminar in educational administration

**Full Course Description:**