

## Courses Description

**College:** Educational Science

**Department:** Education Foundation And Management

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**Course ID:** 302100      **Description:** Educational Culture

**Full Course Description:**

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**Course ID:** 302102      **Description:** Educational Systems

**Full Course Description:** This course examines the concept of the educational system and the forces, conditions and factors affecting it internally and externally in general, and the Jordanian educational system in particular. Also, it includes the Jordanian educational system philosophy, objectives, elements, components, development since 1921 until now, problems and future. Finally, the course includes comparing the Jordanian educational system with the educational systems in Saudi Arabia, Egypt, Britain, Japan, America and Finland.

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**Course ID:** 302495      **Description:** Special Topics

**Full Course Description:**

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**Course ID:** 110301101      **Description:** Foundations of Education

**Full Course Description:** This course includes education concepts, types, functions, importance, institutions, and objectives, in addition to its relation to philosophy, society, culture, social change, social control, social mobility, socialization, development, learning, democracy, creativity, globalization and future.

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**Course ID:** 150301275      **Description:** Socialization of Children

**Full Course Description:** This course deals with children socialization concept, aims, objectives, theories, interpretation problems, difficulties and main sources Such as family, school, and the local environment and its relation to growth, social interaction culture, self-growth, leadership, attitudes and values, in addition to socialization in Islam.

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**Course ID:** 150301375      **Description:** Socialization of Children

**Full Course Description:** Aim at introducing students with the concept of childhood, socialization, pioneering of Islam in adopting childhood caring. In addition to introducing ways and means of socializing children through education based on participation, citizenship, play, modeling, observation, guidance, reinforcement and threatening, and reciprocal teaching.