The Hashemite University

Admission and Registratuin Unit

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Date: 28-04-2024

Courses Description

College: Educational Science

Department: Education Foundation And Management

Couse ID: 302100 **Description:** Educational Culture

Full Course Description:

Couse ID: 302102 **Description:** Educational Systems

Full Course Description: This course examines the concept of the educational system and the forces, conditions and

factors affecting it internally and externally in general, and the Jordanian educational system in particular. Also, it includes the Jordanian educational system philosophy, objectives, elements, components, development since 1921 until now, problems and future. Finally, the course includes comparing the Jordanian educational system with the educational systems

in Saudi Arabia, Egypt, Britain, Japan, America and Finland.

Couse ID: 302495 **Description:** Special Topics

Full Course Description:

Couse ID: 110301101 **Description:** Foundations of Education

Full Course Description: This course includes education concepts, types, functions, importance, institutions, and

objectives, in addition to its relation to philosophy, society, culture, social change, social control, social mobility, socialization, development, learning, democracy, creativity,

globalization and future.

Couse ID: 150301275 **Description:** Socialization of Children

Full Course Description: This course deals with children socialization concept, aims, objectives.

theories, interpretation problems, difficulties and main sources Such as family, school, and the local environment a and its relation to growth, social interaction culture, self-growth,

leadership, attitudes and values, in addition to socialization in Islam.

Couse ID: 150301375 **Description:** Socialization of Children

Full Course Description: Aim at introducing students with the concept of childhood, socialization, pioneering of Islam

in adopting childhood caring. In addition to introducing ways and weans of socializing children through education based on participation, citizenship, play, modeling, observation,

guidance, reinforcement and threatening, and reciprocal teaching.