

Courses Description

College: Queen Rania'S Faculty Of Childhood

Department: Special Education

Course ID: 2011022721 **Description:** Evaluating Child Development and Learning in Special Education

Full Course Description: Students will be introduced to different methods of developmental, academic, and psychoeducational evaluation techniques that are related to gifted children and those with disabilities evaluation. Further, students will learn how to interpret evaluation results presented in evaluation report, which include written diagnosis and intervention recommendations. Students are expected to plan and implement a functional evaluation of developmental, cognitive, and academic skills. The course includes training students on developing informal evaluation tools and tests, and standardizing formal and informal tests, and developmental and educational evaluation tools.

Course ID: 2011022722 **Description:** Early Childhood Intervention

Full Course Description: This course explores the historical and legal development of the field of early childhood special education. Further, the course aims at introducing the principles of early intervention, its concepts, rational, implications, and challenges. Additionally, the course will discuss development in early childhood, risk factors, and targeted at-risk students, in addition to service delivery models. Moreover, the relationship between prevention, early screening, and early intervention is highlighted; the global programs in early intervention quality indicators will be explored, as well as effective communication strategies with families of targeted children in early childhood special education will be discussed throughout this course.

Course ID: 2011022723 **Description:** Developmental and Educational Programs in Special Education

Full Course Description: This course aims at identifying the concept of educational programs, the basis of curricula for children with disabilities and gifted ones, and the basis of planning for the curricula and principles on which it is based. Further, the course aims at identifying strategies for developing curricula and individual developmental educational programs for people with disabilities for the category of mental disability, hearing impairment, visual impairment, learning disabilities, emotional and behavioral disorders, communication disorders, and autism spectrum disorders. In addition, students should be trained on how to design educational materials and writing goals and analysis in accordance with the method of task analysis, and divide them according to tests with individual and group standards. Students will be trained on the assembly and the development of educational strategies and the selection of educational materials and help the writing of educational goals through the identification of strengths and weaknesses to develop individualized educational plans and training on how to design strategies. Modern trends and issues in developing developmental and educational programs in special education will be discussed.

Course ID: 2011022724 **Description:** Applied Behavior Analysis

Full Course Description: This course covers the topics of concept, principles, history of Applied Behavior Analysis (ABA) and its emergence from Behavioural Theory. In addition, it explains the theory, strategies, and ethical considerations required to assist in using applied behaviour analysis principles in centres and classrooms of children with disability. Furthermore, it contains practical procedures that will assist students to be able to know how to choose, justify, design, implement, monitor and graphically represent the appropriate behavioural intervention plan for children with disabilities. The course covers topics of designing and implementation of ABA procedures, methods to increase appropriate behaviour, methods to reduce and extinguish inappropriate behaviour, and methods of shaping new behaviors.

Courses Description

College: Queen Rania'S Faculty Of Childhood

Department: Special Education

Course ID: 2011022725 **Description:** Sensory and Physical Disabilities

Full Course Description: The course is designed to provide a basic knowledge and understanding to about the nature and needs of different types of physical and sensory disabilities (hearing impairment, visional impairment, and hearing/visual impairment). Throughout this course, learners will be introduced to basic concepts such as diagnosis and unique programs and services provided for these children and their families. Further, this course aims at providing knowledge about early intervention programs designated for these children and their families and methods of collaboration with families, and specialized teaching strategies. Participants will gain a deeper understanding of how to effectively serve and support children who have unique sensory and physical learning needs. Finally, the course will discuss emerging and modern concepts and issues in educating and serving those children.

Course ID: 2011022726 **Description:** Developmental Disabilities

Full Course Description: This course provides students with an introduction to developmental disabilities, classifications, characteristics, and evaluation and diagnosis of intellectual disability, autism spectrum, learning disabilities, and attention deficit/hyperactivity disorders. The course focuses on explaining these disorders and their effects on child's future development and education; and how to respond effectively to children's needs. A special attention will be given to the use of modern technology in early identification and effective education.

Course ID: 2011022727 **Description:** Giftedness and Talent

Full Course Description: This course is designed to provide an overview of the field of gifted and talented education, including its historical roots, basic terminology, theories and models, as well as general characteristics and needs of gifted learners. Further, the course should explore tools and methods utilized in identifying and assessing gifted students. In addition, the instructional alternatives to teach gifted students will be a main focus of this course. The course focuses on the practical side, where students will conduct field interviews conducted with gifted students to know their characteristics and needs closely.

Course ID: 2011022728 **Description:** Inclusive Learning Environments in Childhood

Full Course Description: This course covers the historical roots and philosophical foundations of teaching of children with disabilities and giftedness in inclusive learning environments. In addition, this course covers the required conditions, challenges, benefits, delivery models, and nowadays practices of teaching those children in inclusive settings. Moreover, it covers the philosophy of inclusion, school for all and the less restrictive educational environment and the results of Arabic and global studies and global trends related to the inclusion of people with disabilities. This course covers the educational implications of teaching children with disabilities and giftedness in inclusive educational environments in terms of modifying curriculum, methods, attitudes, legislations, facilities and practices.

Course ID: 2011022741 **Description:** Social Construct of Disability

Full Course Description: The study of how disabilities are socially constructed in society's values and trends globally and locally. Analysis of disability constructs includes the perspectives of individuals about children with disabilities and the impact of literature, art, and the media from historical and modern perspective. The course also includes an analysis of stereotyping and stigmatization of disability in societies and its effect on family members and extended family.

Course ID: 2011022742 **Description:** Collaboration and Partnership in Special Education

Full Course Description: This course discusses collaboration and partnership between special education specialists, families, local community agencies, and other agencies working in the field of special education in order to provide the best services for children with disabilities. Students will be provided with knowledge, skills, strategies allow them to communicate with families and investigate the effect of disability on them financially, social, and psychologically. The course aims at highlighting the effect of family factors on services provided for children with disabilities such as parenting skills, parents' level of education, and family size.

Courses Description

College: Queen Rania'S Faculty Of Childhood

Department: Special Education

Course ID: 2011022751 **Description:** Management of Special Education Programs

Full Course Description: This course deals with management concepts and applications in the field of special education, including appropriate leadership skills and how to make effective management decisions for special education programs. It also includes identifying the mechanism for the preparation and evaluation of special education programs, and how to select staff. In addition to selecting and following up the implementation of appropriate educational programs for the varieties of special education groups, and coordination with families and local authorities related to people with disabilities or gifted. This course deals with developing plans for the development of the staff working in these programs, develop educational programs, and make the most of the sources of financial and human support. This course focuses on the laws, and regulations related to the provision of special education services in the Hashemite Kingdom of Jordan. □
The course focuses on the visits to a distinguished special education centers and programs and conduct interviews with their departments, and the development of skills to identify the strengths and challenges facing these centers and to develop plans to develop them and address these challenges. □

Course ID: 2011022752 **Description:** Policies and legislation in Special Education

Full Course Description: This course explores the laws and legislations of special education, the historical development of these laws and legislations, and it provides a description of the civil and political rights of people with disabilities and takes a look at the reality of the global international, Arab and Jordanian laws governing the lives of persons with disabilities.

Course ID: 2011022761 **Description:** Field Training in Special Education for Childhood

Full Course Description: This course will discuss practical procedures that are founded on theoretical basis in the field of special education in childhood. These procedures include evaluating the developments and learning of children with disabilities; developing curricula, developing educational, instructional, and family individualized plans; building behavior modification plans, designing and producing digital technology and instructional equipment, developing effective collaboration and partnership strategies with colleagues and trainers in the field of special education and children with disabilities and their families and local organizations, developing and implementing applications that utilize modern technology and social media, and training students on developing and implementing educational and training programs in the field of childhood special education.

Course ID: 2011022771 **Description:** Special Education Research Design in Childhood

Full Course Description: This course covers the topics of scientific research (concepts, foundations, and classifications) in the field special education, elements of the research process within quantitative, qualitative, and mixed methods approaches. In addition, this course provides explanations of the process of preparation a research proposal, reviewing existing literature, methods of identifying the research problem, objectives, and research questions. Moreover, It provides ways of selecting the appropriate research methodology, including general research methodology, philosophical standpoints, ethical considerations, conducting the study, methods of analyzing data, presenting the results, discussing and linking findings to the previous literature. Furthermore, it deals with authenticating procedures, as well as methods of citing/referencing and avoiding plagiarism.

Courses Description

College: Queen Rania'S Faculty Of Childhood

Department: Special Education

Course ID: 2011022772 **Description:** Modern Trends and Issues in Special Education in Childhood

Full Course Description: This course discusses modern trends and issues that are related to children with disabilities (mild, moderate, or severe) and gifted students. Additionally, the course explores philosophical, legal, and attitudes from other fields that have effects on practices in the field of special education. The course should provide students with knowledge and skills that should help in planning future careers in special education, based on practical bases. Instruction will be provided through discussions in regard of current trends and issues, practical implications of skills and technology, and field visits to centers and associations that provide distinguished services for children with disabilities and those who are gifted.

Course ID: 2011022773 **Description:** Qualitative Research in Special Education

Full Course Description: The goal of this course is provide students with in-depth understanding of the concept of qualitative research, its goals, and strategies. Students will be provided with theoretical and practical experiences in how to conduct qualitative research through identifying the research problem, selecting proper methodology, selecting study's sample, prepare proposal, collecting and recording and analyzing qualitative data, writing findings and discuss it, and using computer software in analyzing such data. Further, students will discuss the concepts of validity and reliability in qualitative research. Course will provide previous qualitative studies, and provide students with practical experience in conducting qualitative research and ethical considerations.

Course ID: 2011022798 **Description:** comprehensive Test

Full Course Description: Thesis only.

Course ID: 2011022799 **Description:** Thesis

Full Course Description: During this course, students will study and implement research methods individually. Further, the student will design and carryout an empirical study under the supervision of one or more faculty member in the field of early intervention in special education. This study shall be presented in a written format, upon supervisor approval. Student should demonstrate knowledge and skills in research methods and writing.

Course ID: 2011023799 **Description:** Thesis

Full Course Description: During this course, students will study and implement research methods individually. Further, the student will design and carryout an empirical study under the supervision of one or more faculty member in the field of early intervention in special education. This study shall be presented in a written format, upon supervisor approval. Student should demonstrate knowledge and skills in research methods and writing.

Course ID: 2011026799 **Description:** Thesis

Full Course Description: During this course, students will study and implement research methods individually. Further, the student will design and carryout an empirical study under the supervision of one or more faculty member in the field of early intervention in special education. This study shall be presented in a written format, upon supervisor approval. Student should demonstrate knowledge and skills in research methods and writing.

Course ID: 2011029799 **Description:** Thesis

Full Course Description: During this course, students will study and implement research methods individually. Further, the student will design and carryout an empirical study under the supervision of one or more faculty member in the field of early intervention in special education. This study shall be presented in a written format, upon supervisor approval. Student should demonstrate knowledge and skills in research methods and writing.